

**Numbered Treaties Exploration**  
Social Studies 7

**Task:** using the sources provided, explore the purpose and impacts of Numbered Treaties in Canada. Record your findings on the handouts provided. Tomorrow, we will pool together our individual knowledge and expand our collective knowledge and understanding of Numbered Treaties as citizens of Alberta and Canada.

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## *What Is A Treaty?*

Using the [We Are All Treaty People](#) map and reading, explore the MAP and read the section 'What Is A Treaty'. Take notes using the table below:

Question	Notes
What is a treaty?	
Why did the British Crown and Canadian Government enter into treaties with Indigenous peoples?	
In Alberta, why did Indigenous communities enter into treaties with the Canadian Government?	
With the Numbered Treaties, how was land divided up between Indigenous communities and the Canadian Government? In what ways was this dishonest?	
In what ways did the Numbered Treaties negatively impact Indigenous communities?	
How do Indigenous communities view the Numbered Treaties today?	

## Numbered Treaties of Alberta

**Task:** using the map 'We Are All Treaty People', create your own map of Alberta that includes all Numbered Treaty locations and the location of cities and towns. Make sure to create a legend for your map. MAPS SHOULD BE COLOURED!



**Legend**



